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Year / année

2020

Name (and acronym) of the Centre / Nom (et acronyme) du Centre

World Heritage Institute of Training and Research for the Asia and the Pacific Region (WHITR-AP)

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#### Website / Site web

www.whitr-ap.org

II. MAJOR ACHIEVEMENTS AND ACTIVITIES / II. PRINCIPALES RÉALISATIONS ET ACTIVITÉS

### Scope of activities / Champ des activités

Institutional capacity development / Développement des capacités institutionnelles, Education & training / Éducation et formation, Research / Recherche, Advocacy, public outreach & awareness raising / Plaidoyer, information et sensibilisation du public, Technical support and policy advice / Support technique et aide à la formulation de politiques, Networks and partnerships development / Développement de réseaux et partenariats, Production of data and statistical products / Production de données et de produits statistiques

Contribution to UNESCO programme areas / Contribution aux domaines programmatiques de

#### **I'UNESCO**

Programme area / Domaines programmatiques

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CLT - Living Heritage (2003 Convention) / Patrimoine vivant (Convention de 2003)

CLT - Culture and Sustainable Development / Culture et développement durable

### Contribution to Agenda 2030 / Contribution à l'Agenda 2030

SDG/ODD How? / Comment?

SDG 1/ODD1 No Poverty / Pas de pauvreté

Poverty reduction is considered in each research project.

SDG 11/ODD11 Sustainable Cities and HUL, Small settlements and WHST are WHITRAP's priority projects. Communities / Villes et communautés Sustainable development is one of the major objectives. durables

SDG 17/ODD17 Partnerships to la réalisation des objectifs

All activities of WHITRAP are conducted with partners. WHITRAP achieve the Goals / Partenariats pour would also try to extend the partnership and build the capacity of partners related to World Heritage.

Contribution to other international development agendas / Contribution à d'autres programmes internationaux de développement

Agenda / Agenda How? / Comment?

#### Major achievements / Principales réalisations

WHITRAP supported the 3rd Cycle of the Periodic Reporting organized by WHC at regional and national level. Furthermore, WHITRAP provided technical guidance in Nomination, Impact Assessments as well as World Heritage and Sustainable Tourism Strategy to the World Heritage, including Ancient City of Pingyao, Wulingyuan Scenic and Historic Interest Area, the Great Wall, Jiuzhaigou Valley Scenic and Historic Interest Area, and two sites on the Chinese Tentative List. WHITRAP participated in demonstration project on "Tourism boosts Uzbekistan's poverty reduction, employment, and women's development". Cooperated with Chinese Academy of Cultural Heritage, WHITRAP organised the 2nd Annual Meeting of HeritA'P on Impact of COVID-19 on World Cultural Heritage Sites and Moving Forward, benefiting 41 World Heritage sites and 19 State Parties in the AP region. WHITRAP hosted series symposiums and trainings on The Historic Urban Landscape Approach: Integrating Urban Heritage Conservation with Urban Development in Planning Process in Asia; the Inheritance and Innovation of Suzhou Gardens in A New Era; Course on Conservation and Restoration Techniques of Traditional Architecture for the Asia-Pacific Region; Training on Prevention of Plant Diseases in Suzhou Classical Gardens.Research on Wulingyuan World Heritage and Sustaianble Tourism, 44 articles on Journal of Cultural and Natural Heritage were published.

#### Gender equality / Égalité des genres

WHITRAP has a gender inclusive policy in our hiring and recruitment for training and education program. Our past track record has achieved gender balance or if not a female majority at our workplace and

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### Beneficiaries of activities / Bénéficiaires des activités

1-Activity / Activité	2-Type of beneficiary / Type de bénéficiaire		/ Nombre )de	5- sPercentage of Women / Pourcentago sde femmes	of Youth / ePourcentage
2020 HeritAP Annual Meeting on Impacts of COVID-19 on World Cultural Heritage Sites and Moving Forward, November 3-5 & 19-20	Heritage practitioners, students	19	193	60%	20%
2020 Huangguoshu Tunpu Survey and Cultural Heritage Conservation Joint Workshop, July 31 to August 20	students	1	26	60%	100%
Training for Guides at Wulingyuan World Natural Heritage Site and World Geopark	teachers, tourist guides	1	92	80%	0%
Webinar on Historic Urban Landscape approach - Intergrating Urban Heritage Conservation with Urban Development in Planning Process, Oct. 23-24	students, planners etc.	7	89	60%	30%
2020 Advanced Course on Conservation and Restoration Techniques of Traditional Architecture for the Asia-Pacific Region and training course on Chinese Classical Gardens for the Yangtze Delta Region, Dec. 5 -12	Senior manager of ancient building protection and restoration technology	3	30	60%	0%
The 2nd Symposium on the Inheritance and Innovation of Suzhou Gardens in A New Era, Oct. 17	government; related institutes; Inheritors of traditional construction techniques and representatives of related enterprises	1	70	60%	0

	site managers	1	50	30%	0	
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The 3rd Youth Crossover Forum with the theme "A Youth Perspective on the nomination of World Heritage: Cultural Heritage Conservation in a Post-Pandemic World" with ICOMOS, Nov. 1	f	1	100	60%	90%	
2020 Huangguoshu Tunpu Survey and Cultural Heritage Conservation Joint Workshop, July 31 to August 20	students	1	26	60%	100%	
Youth Heritage Education Summer Camp	youths	1	15	60%	100%	
Institutional partners / Partenai Partner / Partenaire	es institutionnels		Role / Rôle			
Tongji University			Intsitutional, funding and academic partner			
Shanghai Tongji Urban Planning and Design Institute Co. Ltd.			Intsitutional, funding and academic partner			
			partitei			
Peking University			· 	al, funding an	d academic	
	Administration		Intsitution		d academic	
Peking University  National Forestry and Grassland	Administration		Intsitutiona partner	l partner	d academic	
National Forestry and Grassland		e of Fuling	Intsitutiona partner Instituiona	l partner artner	d academic	
National Forestry and Grassland  Eco Foundation Global  The Cultural and Tourism Develo District, Chongqing	pment Committee	e of Fuling	Intsitutional partner Instituional Funding partner	l partner artner artner	d academic	
National Forestry and Grassland  Eco Foundation Global  The Cultural and Tourism Develo	pment Committee		Intsitutional partner Institutional Funding partner Funding partner	I partner artner artner	d academic	

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Southeast University	Academic partner	
Suzhou University	Academic partner	
Xi'an Jiaotong Liverpool University	Academic partner	
Chinese Academy of Cultural Heritage	Institutional partner	
Suzhou Gardens and Landscaping Bureau	Intsitutional, Founding partner	
Collaboration(s) with UNESCO network/partners / Collaboration Collaboration with (name of institution) / Collaboration avec (not l'institution)  III. BUDGET / III. BUDGET	•	
Financial resources / Ressources financières		
Source (name of Institution) / Source (nom de l'institution)	Amount received / Montant reçu	
Tongji University	46,890	
Shanghai Tongji Urban Planning and Design Institute Co. Ltd.	637,704	
Eco Foundation Global	62,480	
The Cultural and Tourism Development Committee of Fuling Dis Chongqing	trict, 46,860	

IV. MAIN CHALLENGES, LESSONS LEARNED AND FUTURE PLANS / IV. PRINCIPAUX DÉFIS, ENSEIGNEMENTS TIRÉS ET PLANS FUTURS

# Main challenges / Principaux défis

Suzhou Municipal Government

**Peking University** 

Because of the pandemic, WHITRAP could not implement activities in the region due to restrictions in international travelling.

93,720

1,067,710

#### Lessons learned / Enseignements tirés

We have to adapt to using online platforms to maintain international exchanges and cooperations.

#### Plans and/or prospects / Projets et/ou perspectives

Priority projects: Historic Urban Landscape; World Heritage and Sustainable Tourism, Management Planning for World Heritage, Impact Assessments for World Heritage, World Heritage Education, Small Settlements and Sustainable Development; Heritage Practitioners of Asia and the Pacific; Capacity Building; Provide technical support to the WH site or site on the Tentative List;

V. OTHER INFORMATION / DOCUMENTS / V. AUTRES INFORMATIONS / DOCUMENTS

Other relevant information / Autres informations pertinentes

**Documents / Documents** 

Name

SUBMISSION / SOUMISSION

I submit this report to UNESCO / Je soumets ce rapport à l'UNESCO

#### **Attachments**



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You created this item 6/17/2021