At the end of the session, trainees:

✓ Will be able to access relevant information on Sustainable Development in the process of filling in the Periodic Reporting questionnaire, using both the online and offline resources available

✓ Will know the relevant Sustainable Development Goals (SDGs) for planning and advocacy

✓ Will be able to check the progress made at the global level for the achievement of the relevant SDG

✓ Will be aware of the context set by the 2030 Agenda and how each State Party at the national level might contribute to the achievement of SDG in the framework of the implementation of the World Heritage Convention as well as through other UNESCO Conventions and programmes
I. The 2030 Agenda for Sustainable Development
   • Key information

II. World Heritage and Sustainable Development
   • World Heritage – Sustainable Development Policy
   • Contribution of the *World Heritage Convention* to Sustainable Development Agenda

III. Examples of Sustainable Development in the Periodic Reporting Questionnaire
   • Sustainable Tourism
   • Monitoring Sustainable Development Goals
   • Gender balance/equity
   • Involvement of communities
I. The 2030 Agenda for Sustainable Development

1. NO POVERTY
2. ZERO HUNGER
3. GOOD HEALTH AND WELL-BEING
4. QUALITY EDUCATION
5. GENDER EQUALITY
6. CLEAN WATER AND SANITATION
7. AFFORDABLE AND CLEAN ENERGY
8. DECENT WORK AND ECONOMIC GROWTH
9. INDUSTRY, INNOVATION AND INFRASTRUCTURE
10. REDUCED INEQUALITIES
11. SUSTAINABLE CITIES AND COMMUNITIES
12. RESPONSIBLE CONSUMPTION AND PRODUCTION
13. CLIMATE ACTION
14. LIFE BELOW WATER
15. LIFE ON LAND
16. PEACE, JUSTICE AND STRONG INSTITUTIONS
17. PARTNERSHIPS FOR THE GOALS

Source: https://sustainabledevelopment.un.org
What is Sustainable Development?

• Sustainable development has been defined as development that meets the needs of the present without compromising the ability of future generations to meet their own needs.

• Sustainable development calls for concerted efforts towards building an inclusive, sustainable and resilient future for people and planet.

• For sustainable development to be achieved, it is crucial to harmonize three core elements: economic growth, social inclusion and environmental protection. These elements are interconnected and all are crucial for the well-being of individuals and societies.

• Eradicating poverty in all its forms and dimensions is an indispensable requirement for sustainable development. To this end, there must be promotion of sustainable, inclusive and equitable economic growth, creating greater opportunities for all, reducing inequalities, raising basic standards of living, fostering equitable social development and inclusion, and promoting integrated and sustainable management of natural resources and ecosystems.
One way to measure progress is to focus on the “5 Ps” that shape the SDGs:

- People;
- Planet;
- Prosperity;
- Peace; and
- Partnership.

The 5 Ps highlight how the SDGs are an intertwined framework instead of a group of siloed goals.
I. The 2030 Agenda for Sustainable Development

Post-2015 vision: the future we want for all

Enablers:
- Fair and stable global trading system
- Adequate financing for development and stable financial system
- Affordable access to technology and knowledge
- Providing sustainable energy for all
- Coherent macroeconomic and development policies supportive of inclusive and green growth

Environmental sustainability
- Protecting biodiversity
- Stable climate
- Resilience to natural hazards

Enablers:
- Sustainable use of natural resources (climate, oceans, forests, biodiversity) and management of waste
- Managing disaster risk and improving disaster response

Inclusive economic development
- Eradicating income poverty and hunger
- Reducing inequalities
- Ensuring decent work and productive employment

Human rights
- Equality
- Sustainability

Peace and security
- Freedom from violence, conflict and abuse
- Conflict-free access to natural resources

Enablers:
- Democratic and coherent global governance mechanisms
- Good governance practices based on the rule of law
- Conflict prevention and mediation
- Human rights protection
- Women’s empowerment

Inclusive social development
- Adequate nutrition for all
- Quality education for all
- Reduced mortality and morbidity
- Gender equality
- Universal access to clean water and sanitation

Source: Realizing the Future We Want for All, report to the Secretary-General, UNS System Task Team on the Post-2015 UN Development Agenda (2015)
I. The 2030 Agenda for Sustainable Development

Key information

Watch online: https://youtu.be/Mdm49_rUMgo

Watch online: https://youtu.be/0XTBYMfZyrM
UNESCO actively contributed to the shaping of the 2030 Agenda for Sustainable Development – adopted by the UN General Assembly in 2015 – drawing on its humanist mandate, and mobilizing all of its partners and stakeholders.”

Source: UNESCO and Sustainable Developments Goals

UNESCO ensures that the role of culture is recognized through a majority of the Sustainable Development Goals, including those focusing on quality education, sustainable cities, the environment, economic growth, sustainable consumption and production patterns, peaceful and inclusive societies, gender equality and food security.

From cultural heritage to cultural and creative industries, Culture is both an enabler and a driver of the economic, social and environmental dimensions of sustainable development.

UNESCO's work promoting cultural diversity, and UNESCO’s Culture Conventions, are key to the implementation of the 2030 Agenda for Sustainable Development.
I. The 2030 Agenda for Sustainable Development

Culture as a driver and enabler for Sustainable Development

UNESCO Culture Conventions on natural, cultural, under-water and intangible cultural heritage allow for the protection of the environment, water-related ecosystems, coastal and marine areas, and aquaculture and foster responsible tourism.

Promote the intrinsic link between cultural diversity and biodiversity to ensure greater environmental sustainability. Traditional knowledge and skills build resilience to counter the effects of natural disasters and climate change. Culture is a resource for sustainable consumption and production patterns.

UNESCO moving forward, 2030 Agenda for Sustainable Development © UNESCO (2017)
I. The 2030 Agenda for Sustainable Development

Key information

- Contribution to **quality, inclusive education** at all levels and to the importance of lifelong learning opportunities for all (SDG 4)

- Acknowledges the growing importance of **science, technology and innovation** for sustainable development (SDG 9)

- Ambitious goals in the areas of **freshwater** (SDG 6), **biodiversity** (SDG 15), the **ocean** (SDG 14), and **climate change** (SDG 13)

- Public access to **information** and the **safety of journalists** in accelerating development opportunities and in promoting good governance and the rule of law (SDG 16)
Promotion of culture, through heritage and creativity, as a key enabler of sustainable development. Acknowledges the value of creating inclusive, safe, resilient and sustainable cities, and contains targets on the preservation of natural and cultural heritage (SDG 11), as well as on the recovery and return of stolen assets (SDG 16), which also include the illicit trafficking of cultural objects.

Upholds a vision of just, peaceful, equitable and inclusive societies recognizing the value of knowledge, heritage and diversity. It promotes human rights and has a strong focus on gender equality (SDG 5).
II. World Heritage and Sustainable Development

Promote inclusive sustainable cities through safeguarding cultural heritage, innovation and creativity, promoting environmental sustainability and building resilience to the effects of climate change, disasters and conflicts.”

In particular, target 11.4:  
*Strengthen efforts to protect and safeguard the world’s cultural and natural heritage*

The text of the *World Heritage Convention*, adopted in 1972, does not make any specific mention of the term “sustainable development”.

It has been argued, however, that the Convention “carries in itself the spirit and promise of sustainability,...in its insistence that culture and nature form a single, closed continuum of the planet’s resources, the integrated stewardship of which is essential to successful long-term sustainable development – and indeed to the future of life on the Earth as we know it.” (Richard Engelhardt).
In line with the **2030 Agenda for Sustainable Development**, adopted by the United Nations General Assembly, the policy revolves around the **three dimensions of sustainable development**, namely:

- *environmental sustainability*;
- *inclusive social development*;
- *inclusive economic development*,

and it is complemented by the fostering of peace and security.
Environment sustainability:

- by valuing and conserving places of outstanding natural heritage value, containing exceptional biodiversity, geodiversity or other exceptional natural features, which are essential for human well-being
- involves a responsible interaction with the environment in both cultural and natural properties, to avoid depletion or degradation of natural resources, ensuring long-term environmental quality and the strengthening of resilience to disasters and climate change
II. World Heritage and Sustainable Development

Contribution of the *World Heritage Convention* to Sustainable Development Agenda

Inclusive social development:

- **States Parties** should recognise that **inclusive social development** is at the heart of the implementation of the *World Heritage Convention*
- States Parties should further recognise that full inclusion, respect and equity of all stakeholders, including local and concerned communities and indigenous peoples, together with a commitment to gender equality, are a fundamental premise for inclusive social development
- Contributing to **inclusion and equity**
- Enhancing **quality of life** and **well-being**
- Respecting, protecting and promoting **human rights**
- Respecting, consulting and involving **indigenous peoples** and **local communities**
- Achieving **gender equality**
Inclusive economic development:

- **World Heritage properties** offer great potential to **alleviate poverty** and **enhance sustainable livelihoods** of local communities, including those of marginalized populations.
- As an indispensable requirement for sustainable development and the well-being of present and future generations, the *Convention* gears to contribute to **promoting sustainable forms of inclusive and equitable economic development**, productive and decent employment and income-generating activities for all.
- Ensuring **growth, employment, income** and **livelihoods**
- Promoting **economic investment** and **quality tourism**
- Strengthening **capacity-building, innovation** and **local entrepreneurship**
II. World Heritage and Sustainable Development
Contribution of the World Heritage Convention to Sustainable Development Agenda

Fostering peace and security:

• It involves ensuring conflict prevention

• But also protecting heritage during conflict

• Promoting conflict resolution

• Contributing to post-conflict recovery
III. Sustainable Development and Periodic Reporting

Examples of relevant questions in Section I (State Party level): 1.3 Involvement of communities

Groups and institutions involved in the preparation of Section I of the Periodic Report

- 1.3.1 Governmental institutions responsible for cultural and natural heritage
- 1.3.2 National Commission for UNESCO
- 1.3.3 Focal points of other international Conventions/programmes
- 1.3.4 World Heritage site managers/coordinators
- 1.3.5 Local communities
- 1.3.6 Indigenous peoples
- 1.3.7 Other specific groups
- 1.3.8 Non-Governmental Organizations
- 1.3.9 ICOMOS International
- 1.3.10 ICOMOS national/regional
- 1.3.11 IUCN International
- 1.3.12 IUCN national/regional
- 1.3.13 ICCROM International/regional
- 1.3.14 External experts
- 1.3.15 Donors
- 1.3.16 Other

If ‘Other’ applies, please specify
III. Sustainable Development and Periodic Reporting

Examples of relevant questions in Section I (State Party level): 3.4 Conflict prevention and respect for cultural diversity

Do any of the sites registered on your Tentative List have the potential to generate dialogue and cooperation among States Parties and different communities?

<table>
<thead>
<tr>
<th>Question 3.4</th>
<th>Not completed</th>
</tr>
</thead>
</table>

- **3.4.1** No
- **3.4.2** Yes, among States Parties
- **3.4.3** Yes, among communities
- **3.4.4** Yes, among States Parties and communities
III. Sustainable Development and Periodic Reporting

Examples of relevant questions in Section I (State Party level): 3.6; 3.7; 4.2 Gender balance/equity

Question 3.6: Not completed

Please rate the level of involvement of the following (if applicable) in the preparation of the Tentative List:

<table>
<thead>
<tr>
<th>Rating scale</th>
<th>Not applicable</th>
<th>None</th>
<th>Poor</th>
<th>Fair</th>
<th>Good</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.6.1 National government institution(s)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.6.2 Regional/provincial/state government(s)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.6.3 Local government(s)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.6.4 Other government departments</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.6.5 UNESCO National Commission</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.6.6 Local authorities within or adjacent to the property</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.6.7 Local communities/residents</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.6.8 Indigenous peoples</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.6.9 Other specific groups (please specify below)</td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.6.10 Landowners</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.6.11 Local industries/tourism and other stakeholders</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.6.12 Non-Governmental Organization(s)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.6.13 Consultants/experts</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.6.14 Site manager(s)/coordinator(s)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

If 'Other specific groups' applies, please specify

Question 3.7: Not completed

Has a gender balanced contribution and participation been considered and implemented in the process of preparing the Tentative List?

3.7.1 Gender balance has not been explicitly considered or implemented in the process.
3.7.2 Gender balance has been given limited consideration and implementation in the process.
3.7.3 Gender balance has been explicitly considered in the process but there are still deficiencies in the implementation.
3.7.4 Gender balance is explicitly considered and effectively implemented in the process.

Question 4.2: Not completed

Has a gender balanced contribution and participation been considered and implemented in the preparation of the most recent nomination dossiers?

4.2.1 No
4.2.2 Yes
III. Sustainable Development and Periodic Reporting

Examples of relevant questions in Section I (State Party level): 4.1 Involvement of communities

Please rate the level of involvement of the following entities in the preparation of the most recent nomination dossiers.

<table>
<thead>
<tr>
<th>Level of involvement</th>
<th>National government institution(s)</th>
<th>Regional/provincial/state government(s)</th>
<th>Local government(s)</th>
<th>Other government departments</th>
<th>UNESCO National Commission</th>
<th>Local authorities within or adjacent to the property</th>
<th>Local communities/residents</th>
<th>Indigenous peoples</th>
<th>Other specific groups (please specify below)</th>
<th>Landowners</th>
<th>Local industries/tourist sector and commercial stakeholders</th>
<th>Non-Governmental Organization(s)</th>
<th>Consultants/experts</th>
<th>Site manager(s)/coordinator(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><img src="Image" alt="Rating" /></td>
<td><img src="Image" alt="Rating" /></td>
<td><img src="Image" alt="Rating" /></td>
<td><img src="Image" alt="Rating" /></td>
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<td><img src="Image" alt="Rating" /></td>
<td><img src="Image" alt="Rating" /></td>
<td><img src="Image" alt="Rating" /></td>
</tr>
</tbody>
</table>

If ‘Other specific groups’ applies, please specify
III. Sustainable Development and Periodic Reporting

Examples of relevant questions in Section I (State Party level): 4.4 Contribution of the Convention to Sustainable Development; 5.10 Involvement of communities

4.4 Contribution of the Convention to Sustainable Development

Example: Please rate the extent to which the inscription of properties on the World Heritage List will contribute to achieving the objectives of the 2015 World Heritage and Sustainable Development Policy and the 2030 Agenda for Sustainable Development.

Rating scale:
- Not applicable
- No contribution
- Limited
- Some
- High

4.4.1 Protecting biological and cultural diversity and ecosystem services and benefits
4.4.2 Strengthening resilience to natural hazards and climate change
4.4.3 Contributing to inclusion and equity
4.4.4 Enhancing quality of life and well-being
4.4.5 Respecting, protecting and promoting human rights
4.4.6 Respecting, consulting and involving indigenous peoples and local communities
4.4.7 Achieving gender equality
4.4.8 Ensuring growth, employment, income and livelihoods
4.4.9 Promoting economic investment and quality tourism
4.4.10 Strengthening capacity-building, innovation and local entrepreneurship
4.4.11 Ensuring conflict prevention
4.4.12 Protecting heritage during conflict
4.4.13 Promoting conflict resolution
4.4.14 Contributing to post-conflict recovery
4.4.15 Other(s)

If ‘Other’ applies, please specify

5.10 Involvement of communities

Example: Please provide examples of specific policies that give heritage a function in the life of communities.
III. Sustainable Development and Periodic Reporting

Examples of relevant questions in Section I (State Party level): 8.5 Monitoring Sustainable Development Goals

Please estimate the percentage of the total annual public expenditure (as stated in 8.4) that is spent on cultural and natural heritage at each governmental level.

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Cultural</th>
<th>Natural</th>
</tr>
</thead>
<tbody>
<tr>
<td>8.5.1 National/Federal</td>
<td>□ □ %</td>
<td>□ □ %</td>
</tr>
<tr>
<td>8.5.2 Regional/Provincial</td>
<td>□ □ %</td>
<td>□ □ %</td>
</tr>
<tr>
<td>8.5.3 Local</td>
<td>□ □ %</td>
<td>□ □ %</td>
</tr>
<tr>
<td>Total</td>
<td>0 □ %</td>
<td>0 □ %</td>
</tr>
</tbody>
</table>
### III. Sustainable Development and Periodic Reporting

Examples of relevant questions in **Section II** (World Heritage property level): **5.1.2; 5.1.4; 5.3.16**  
**Involvement of communities**

#### Question 5.1.2

Are the boundaries of the World Heritage property known and recognised?

Please indicate which of the multiple-choice answers given to this question most closely reflects the current status of the property.

- **5.1.2.1** The boundaries are not known by the management authority or local communities/landowners
- **5.1.2.2** The boundaries are known by the management authority but are not known by local communities/landowners
- **5.1.2.3** The boundaries are known by both the management authority and local communities/landowners

#### Question 5.1.4

Are the boundaries of the buffer zones known and recognised?

- **5.1.4.1** The property has no known and recognised buffer zone
- **5.1.4.2** The buffer zones of the World Heritage property are not known and recognised by the management authority or local communities/landowners
- **5.1.4.3** The buffer zones of the World Heritage property are known and recognised by the management authority but are not known by local communities/landowners
- **5.1.4.4** The buffer zones of the World Heritage property are known and recognised by both the management authority and local communities/landowners

#### Question 5.3.16

Please rate the cooperation/relationship between the World Heritage property managers/coordinators/staff and the following groups:

<table>
<thead>
<tr>
<th>Group</th>
<th>Not applicable</th>
<th>Non-existent</th>
<th>Poor</th>
<th>Fair</th>
<th>Good</th>
</tr>
</thead>
<tbody>
<tr>
<td>Local communities</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Local/Municipal authorities</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Indigenous peoples</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Landowners</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Women</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Youth/Children</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Researchers</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Local Visitors/Tourists</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>National/International tourists</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Tourism Industry</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Local businesses and industries</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>NGOs</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Other specific groups</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

If you selected ‘Other specific groups’, please specify...
### III. Sustainable Development and Periodic Reporting

Examples of relevant questions in **Section II** (World Heritage property level): **5.3.7 Climate Change**

<table>
<thead>
<tr>
<th>Question 5.3.7</th>
<th>Not completed</th>
</tr>
</thead>
</table>

**Has any use been made of the Policy Document on the Impacts of Climate Change on World Heritage Properties at the property?**

| 5.3.7.1 | **No use** has been made of the World Heritage Policy for Climate Change |
| 5.3.7.2 | **Some use** has been made of the World Heritage Policy for Climate Change |
| 5.3.7.3 | The policy for dealing with climate change is **fully based** on the agreed World Heritage policy |
### III. Sustainable Development and Periodic Reporting

Examples of relevant questions in **Section II** (World Heritage property level): 5.3.17 Contribution to the *Convention* to Sustainable Development; 9.7 Sustainable tourism

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#### Question 5.3.17

Please rate the extent to which the management system of your property contributes towards achieving the objectives of the World Heritage Committee’s Policy for the Integration of a Sustainable Development Perspective into the Processes of the *World Heritage Convention*

<table>
<thead>
<tr>
<th></th>
<th>Not applicable</th>
<th>No contribution</th>
<th>Limited</th>
<th>Significant</th>
<th>Full achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>5.3.17.1</td>
<td>0</td>
<td>0</td>
<td>0</td>
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</tr>
<tr>
<td>5.3.17.2</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>5.3.17.3</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

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#### Question 9.7

Does the management system/plan for the World Heritage property include a strategy with an action plan to manage visitors, tourism activity and its derived economic, socio-cultural and environmental impacts?

| 9.7.1          | There is **no strategy** to manage visitors, tourism activity and its derived impacts on the World Heritage property |
| 9.7.2          | **There is a strategy** to manage visitors, tourism activity and its derived impacts on the World Heritage property but it is **not implemented** |
| 9.7.3          | **There is a strategy** to manage visitors, tourism activity and its derived impacts on the World Heritage property but there are **some deficiencies in implementation** |
| 9.7.4          | **There is a planned and effective strategy** to manage visitors, tourism activity and its derived impacts on the World Heritage property |

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**unesco**

Periodic Reporting – Sustainable Development
### III. Sustainable Development and Periodic Reporting

Examples of relevant questions in **Section II** (World Heritage property level): **8.3 Gender balance/equity**

**Question 8.3**  
Not completed

Who are the target audiences for education and awareness programmes at your property?

<table>
<thead>
<tr>
<th>8.3.1</th>
<th>Local communities</th>
</tr>
</thead>
<tbody>
<tr>
<td>8.3.2</td>
<td>Local/municipal authorities</td>
</tr>
<tr>
<td>8.3.3</td>
<td>Indigenous peoples</td>
</tr>
<tr>
<td>8.3.4</td>
<td>Landowners</td>
</tr>
<tr>
<td>8.3.5</td>
<td>Women</td>
</tr>
<tr>
<td>8.3.6</td>
<td>Youth/children</td>
</tr>
<tr>
<td>8.3.7</td>
<td>Researchers</td>
</tr>
<tr>
<td>8.3.8</td>
<td>Local Visitors</td>
</tr>
<tr>
<td>8.3.9</td>
<td>National/international tourists</td>
</tr>
<tr>
<td>8.3.10</td>
<td>Tourism industry</td>
</tr>
<tr>
<td>8.3.11</td>
<td>Local businesses and industries</td>
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<td>8.3.12</td>
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<td>Other specific groups</td>
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If you selected ‘Other specific groups’, please describe
World Heritage and Sustainable Development:

This dedicated webpages of the World Heritage Centre gives information pertaining the contribution of the Policy for the Integration of a sustainable Development Policy into the Processes of the World Heritage Convention and activities carried out in the development of sustainable development.

Website available in English and French : whc.unesco.org/en/sustainabledevelopment/
World Heritage and Indigenous Peoples:

UNESCO policy embraces the right of indigenous peoples to their traditional lands, territories and recognizes traditional management systems as part of new management approaches. It describes indigenous peoples as stewards of a significant part of the world’s biological, cultural and linguistic diversity and as partners in site conservation and protection activities.

Website available in English and French: whc.unesco.org/en/activities/496/
III. Sustainable Development and Periodic Reporting

Selected websites: Sustainable Tourism Toolkit

Best practice approaches to sustainable economic development through tourism:

This UNESCO World Heritage Sustainable Development Tourism Toolkit 'How To' resources offers direction and guidance to managers of World Heritage tourism destinations and other stakeholders to help identify the most suitable solutions for circumstances in their local environments and aid in developing general know-how for the management of each destination.

Website available in English and French:
whc.unesco.org/sustainabletourismtoolkit/how-use-guide

"Tourism that takes full account of its current and future economic, social and environmental impacts, addressing the needs of visitors, the industry, the environment and host communities“ (UNWTO)
III. Sustainable Development and Periodic Reporting

Selected websites: Historic Urban Landscape

UNESCO Recommendation on the Historic Urban Landscape:

Urban heritage, including its tangible and intangible components, constitutes a key resource in enhancing the liveability of urban areas, and fosters economic development and social cohesion in a changing global environment. As the future of humanity hinges on the effective planning and management of resources, conservation has become a strategy to achieve a balance between urban growth and quality of life on a sustainable basis.

The historic urban landscape understood as the result of a historic layering of cultural and natural values and attributes, extending beyond the notion of “historic centre” or “ensemble” to include the broader urban context and its geographical setting.

Website available in English and French: http://whc.unesco.org/en/hul/
Recognition of women’s roles in the management and conservation of heritage: Kasubi Tombs, World Heritage property, Uganda

As the burial site of the previous four Kabakas - or rulers - of the Buganda kingdom, the Kasubi Tombs are a renowned spiritual centre for the Baganda people. Rituals related to Ganda culture are frequently carried out at the tombs, which are visited by numerous Baganda medicine men and women who consult the Kabaka’s spirits for blessings in their trade. As the traditional custodians and guardians of this site, women have been recognized for their vital role in the spiritual significance, conservation and management of the site. The Kasubi Tombs are under the overall guardianship of the Nalinya, the titular sister of the king of the Baganda people and the spiritual guardian of the site.

The management of the heritage site has remained under the responsibility of the Buganda kingdom, namely the Nalinya, as well as the custodians – the Kabaka’s widows, the guards and the thatchers. The women are responsible for the transmission of stories and spiritual values of the tombs by practising the rituals and ensuring that traditions are respected. In 2010 a fire destroyed the main tomb, known as the Muzibu Mzaala Mpanga. By subsequently placing the site on the List of World Heritage in Danger, the international community emphasized the vital role and profile of the custodians and artisans in relation to their knowledge of traditional practices as well as to ensure they have appropriate living and working conditions. Most of the women live within their communities, but one month each year they assume their roles on-site as the Kabaka widows. While the women have been appointed these special spiritual and management roles, they receive no financial remuneration, and it still needs to be understood how their key spiritual roles at the site affect their status in their communities, and whether they are ‘empowered’ by these roles.

Source: Gender Equality, Heritage and Creativity, UNESCO (2014)
World Heritage resources for responding to Climate Change:

UNESCO has been at the forefront of exploring and managing the impacts of climate change on World Heritage.


All activities related to World Heritage and Climate Change can be found here: https://whc.unesco.org/en/climatechange/