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Educational, Scientific and  
Cultural Organization



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# UIS – UNESCO Culture 2030 Indicators Framework

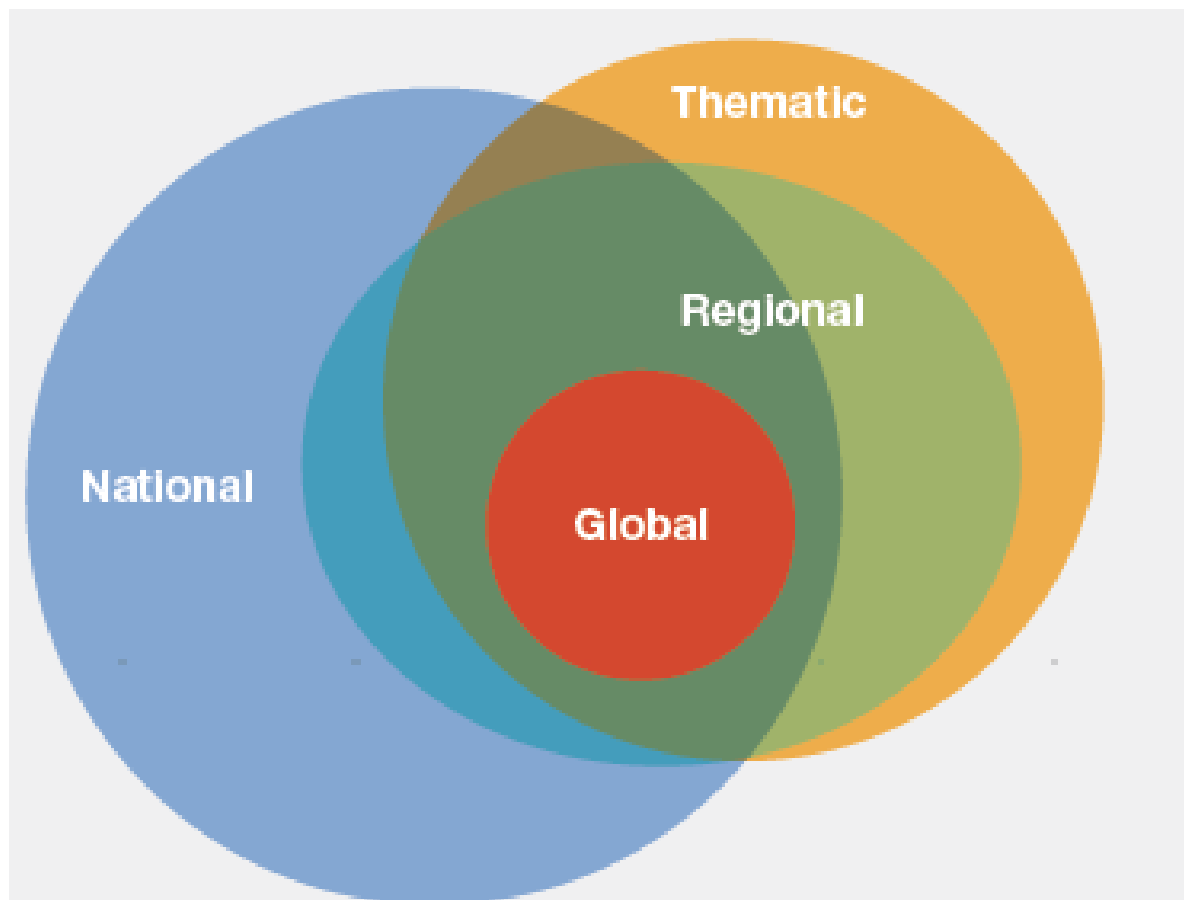
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## There are four levels of monitoring SDGs



Intimately related but attending to specific priorities on each level

# Global Monitoring of SDG 2030

UIS is the custodian agency for the following SDG indicators:

- **Goal 4: Quality Education for all**
  - 10 out of 12 indicators in Goal 4 plus
  - 1 indicator related to expenditure in education in Goal 1
  - Thematic Framework adopted and reported to the UNSC, build through a representative mechanism with countries (34 plus indicators)
- **Goal 9: Target 9.5: Enhance scientific research, upgrade the technological capabilities of industrial sectors in all countries**
  - indicator 9.5.1: Research and development expenditure as a proportion of GDP
  - Indicator 9.5.2: Researchers (in full-time equivalent) per million inhabitants
- **Goal 11: Target 11.4: Strengthen efforts to protect and safeguard the world's cultural and natural heritage**
  - Indicator 11.4.1: Total expenditure per capita spent on the preservation, protection and conservation of all cultural and natural heritage, by source of funding (public, private), type of heritage (cultural, natural) and level of government (national, regional and local/municipal).

# Culture SDG 2030

- ❑ The 2009 UNESCO FCS is the basis for defining the Culture Sector (and sub-sectors) in the Culture SDG 2030 Framework
- ❑ UIS collects data that produces the following internationally comparable CLT SDG 2030 indicators from its global surveys:
  - ✓ Expenditure on Heritage (Global Indicator SDG 11.4.1)
  - ✓ Cultural Facilities (UIS Survey of Feature Film)
  - ✓ Cultural Employment (UIS Survey of Cultural Employment)
  - ✓ Trade in Cultural Goods and Services (UIS Cultural Trade Database)
  - ✓ Education for Sustainable Development (Global SDG Indicator 4.7.1)

# Use of multiple sources: challenges, opportunities and impact

- ❑ *Opportunity* to take advantage of existing sources generated either by official or non official sources
  - ✓ Official sources: raise awareness among policy-makers of their existence
  - ✓ Non-official sources: opportunity to guide efforts already existing efforts including big data
- ❑ *Challenge*: comparability pertains to many elements:
  - ✓ Definitions of concepts and terms
  - ✓ The use of international classifications
  - ✓ Computation of the indicator
  - ✓ Computation of any estimates
  - ✓ Consistency over time
- ❑ *Impact*: key component indicators are validated by the country
  - ✓ The exercise facilitates policy dialogue that promotes change



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## Data to transform lives

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