

# World Heritage 2002

Shared Legacy, Common Responsibility



## **WORLD HERITAGE 2002** **Shared Legacy, Common Responsibility**

***Associated Workshops***  
***Italy***  
***11-12 November 2002***

### **WORLD HERITAGE UNIVERSITY TRAINING**

***FELTRE***

### **CONCLUSIONS OF THE INTERNATIONAL WORKSHOP**

*Hosted by the City of Feltre*  
*Organised by the Libera Università di Lingue e Comunicazione (IULM) and*  
*UNESCO's World Heritage Centre*

# World Heritage 2002

## Shared Legacy, Common Responsibility

At the invitation of the Dean of IULM University (Italy), Professor Giovanni Puglisi and the World Heritage Centre of UNESCO, a workshop was organised in cooperation with the City of Feltre, on 11 and 12 November 2002, on the theme of "The Challenge of World Heritage Education, Training and Research"\*. This workshop is part of the nine workshops held on the occasion of the 30<sup>th</sup> Anniversary celebrations of the World Heritage Convention, in the framework of the Venice Congress on "World Heritage 2002: Shared Legacy, Common Responsibility". The meeting was attended by participants from 12 countries, from IGOs, Universities and NGOs.

The participants stressed the following points:

- The importance of the World Heritage sites as expressions of our global heritage has created a need for capacity-building extending from the local communities to the global level, for the protection and preservation of the 730 sites of the World Heritage List, which are the apex of the whole natural and cultural system,
- The crucial importance of the education and training process in conserving, managing and preserving the world's heritage,
- The need for awareness-building and increased communication at all levels of the community throughout the education system, built on the use of existing programmes, such as the UNESCO educational kit "World Heritage in Young Hands",
- A priority is education for all World Heritage stakeholders - especially site managers - from local communities to decision-makers, including indigenous peoples living within or around the sites, since they are involved,
- Empowerment of local communities, in particular of women, through education to enable them to increase their participation in the management of the sites and the development of their communities should be supported,
- Existing programmes of World Heritage education and training should be built on by promoting or developing exchange programmes, including exchange of modules, staff and students,
- Education and training are at the core of UNESCO's policy, following the adoption of the Global Strategy for the implementation of UNESCO's World Heritage Convention and the policy priorities approved in June 2002 in Budapest by the World Heritage Committee which highlighted the need for capacity building.

The Meeting clearly expressed the wish to recognize the continuum of values that goes from local to global heritage, from tangible to intangible heritage, from visible to invisible heritage, reflecting both the common values and their vast diversity.

The Meeting proposed that the following steps be considered:

- Education and training for World Heritage should be based on solid groundwork throughout the educational system, both in cultural and scientific fields. At the post-

# World Heritage 2002

## Shared Legacy, Common Responsibility

graduate level, it should be followed by an inter-disciplinary approach based on the process of conservation that transcends culture and nature and is translated into practice at the site level;

- The development of centres of excellence should be encouraged. The centres could develop special expertise depending on the region and/or the site on which they are located; their expertise could be shared outside the region;
- Life-long education and training should be provided for professionals who are an essential part of the maintenance and management of World Heritage sites;
- All involved in World Heritage should be encouraged to use the new technologies, data bases and networks such as a) Forum UNESCO – University and Heritage and b) the e-Culture network;
- UNESCO should encourage the development of an inter-university task force to bring together existing modules to assist in the coordination and exchange of the modules which are most valuable to World Heritage;
- The development of practical manuals, including case studies, of value to World Heritage site managers and their staff should be promoted;
- The creation of a trust fund for World Heritage education and training should be addressed;
- The ethics of conservation should be an integral part of education and training programmes for World Heritage.

Several proposals were put forward for co-operation and exchanges by Union Latine, the University François Rabelais from Tours (France), the Brandenburg Technical University of Cottbus (Germany) and IULM (Italy).

The Meeting noted with satisfaction the positive decision of IULM to collaborate actively in the Comunicare Project with the Universities of Trieste and Venice.

The participants expressed their gratitude to IULM and its Dean, as well as to the Mayor of Feltre for their outstanding welcome and organization.

\*\*\*

*\* The title of the meeting was modified at the request of the participants.*