STUDENTS’ RECOMMENDATIONS

On the closing day of the Second SEE World Heritage Youth Forum for peace and sustainable development in Gamzigrad-Romuliana, Zajecar, Serbia (6-11 April 2013), the students had a chance to express their opinions and proposals.

We, the Participants, are honored and thankful for the opportunity to be included in this wonderful event. We are able to emphasize the importance of making friends and expanding our respect for other people, heritage and culture. The youth of today are the ones who should keep the world’s treasures, protect World Heritage and create conditions for sustainable development. We are the ones who must make sure that what we had and still have now is going to be preserved and handed down to our children one day. Therefore, we, the Participants, are united in taking steps towards promoting World Heritage and sustainable development. The recommendations are:

1. TO SUPPORT EXCHANGE STUDENT PROGRAMMES (to link schools and association of partner schools, to participate together in projects, to learn more about different countries, to promote our knowledge ...)
2. TO CREATE INTERNET PAGES (such as websites, Facebook groups, Twitter, Skype, YouTube pages to stay in touch, exchange ideas and share experiences through multi-media such as pictures and videos)
3. TO ORGANIZE FURTHER GATHERINGS (to discuss past and future projects of our schools, to organize such meetings at least once a year)
4. TO PLAN A SOUTH EAST EUROPEAN TOUR (honored representatives can travel each year to collect the projects and to send them to appropriate institutions – Ministries)
5. TO POPULARIZE LESSER-KNOWN SITES AND PLACES IN OUR COUNTRIES (to make plenary sessions and exhibitions, to write about them, and promote them, so that they can be remembered, and to explore our own countries)
6. TO SAFEGUARD INTANGIBLE HERITAGE (through interviewing, collecting, and preserving stories from previous generations)
7. TO ARRANGE SUMMER CAMPS
8. TO CREATE A SOUTH EAST EUROPEAN WORLD HERITAGE FORUM LOGO
9. TO CHANGE ROLES IN WORLD HERITAGE EDUCATION (students and teachers switch roles for a day)
10. TO INCLUDE FINAL DECISIONS OF THE YOUTH MODEL WHC IN FORUM RECOMMENDATIONS (and to prepare guidelines for a Youth Model in schools by UNA Serbia)
11. TO SUGGEST NEW FACULTATIVE SUBJECT RELATED TO UNESCO (new subject in curricula).

KEY WORDS: Awareness, friendship, education, knowledge, valuable experience, entertainment, intercultural exchange, tolerance, unity, communication, collaboration and conservation.