

2. Having examined document 181 EX/28 and the report of the Committee on Conventions and Recommendations (CR) thereon (181 EX/64),
3. Expresses its appreciation of the accomplished and current work of the Joint Expert Group UNESCO (CR)/ECOSOC (CESCR) on the Monitoring of the Right to Education;
4. Recognizes the importance of the theme “Inclusive dimensions of the right to education” addressed by the Joint Expert Group at its eighth and ninth meetings, in the context of the 48th session of the International Conference on Education (Geneva, November 2008);
5. Notes that the International Conference on Education has taken into account in its final recommendations significant components of the recommendations made by the Joint Expert Group;
6. Invites Member States to give special consideration to the inclusive dimensions of the right to education, as elucidated by the Joint Expert Group, in their legal systems, education policies and strategies for advancing education for all (EFA);
7. Also invites all Member States, in spite of the current global financial crisis, to ensure within their budget the necessary investment in order to ensure the full exercise of the right to quality education for all, and further invites Member States to increase the assistance to the countries that are most in need, especially in Africa as UNESCO’s priority;
8. Requests the Director-General to implement the suggestions and recommendations for follow-up action made by the Joint Expert Group in document 181 EX/28, which were examined and endorsed by the Committee on Conventions and Recommendations;
9. Invites the Joint Expert Group to continue its consultations relating to the examination of key issues within its broad mandate of monitoring the right to education in all its dimensions, such as the issues of mother tongue education and multilingualism to be addressed at the forthcoming 10th meeting of the Joint Expert Group;
10. Also requests the Joint Expert Group to present to the Executive Board at its 184th session a report on the overall activities of the Joint Expert Group undertaken since the 181st session, and to submit in its forthcoming reports a more comprehensive picture of the debates that took place within the Joint Expert Group.

(181 EX/SR.10)

**29 Preliminary study on the technical and legal aspects relating to the desirability of a standard-setting instrument on the conservation of the historic urban landscape**  
(181 EX/29; 181 EX/68 Part II)

The Executive Board,

1. Recalling 179 EX/Decision 25,
2. Having examined document 181 EX/29,
3. Considering that new challenges have emerged and approaches have been developed concerning the conservation of historic urban landscapes, and that existing standard-setting instruments may not adequately address the matter,
4. Noting Decision 29COM 5D of the World Heritage Committee (Durban, 2005), in which it recommended that the General Conference adopt a new recommendation to supplement and update existing UNESCO standard-setting instruments on this matter,

5. Taking into account the discussions that were held on this issue at its 181st session,
6. Decides to include this item in the provisional agenda of the 35th session of the General Conference;
7. Invites the Director-General to submit to the General Conference at its 35th session the preliminary study contained in document 181 EX/29, together with the relevant observations and decisions of the Executive Board thereon;
8. Recommends that the General Conference decide at its 35th session on the action to be taken for the elaboration of a new standard-setting instrument on the conservation of the historic urban landscape in the form of a recommendation.

(181 EX/SR.13)

**30 Report by the Director-General on allegations received by the Joint ILO/UNESCO Committee of Experts on the Application of the Recommendations concerning Teaching Personnel (CEART) (181 EX/30; 181 EX/INF.11; 181 EX/64 and Corr. Rev.)**

The Executive Board,

1. Recalling 154 EX/Decision 4.4,
2. Having examined document 181 EX/30 and the report of the Committee on Conventions and Recommendations (CR) thereon (181 EX/64 and Corr. Rev.),
3. Takes note of the interim report of the Joint ILO/UNESCO Committee of Experts on the Application of the Recommendations concerning Teaching Personnel (CEART) on allegations of non-observance of the Recommendations of 1966 and 1997 transmitted to CEART by teachers' organizations, taking into account the comments made by the representative of Japan during the meeting of the Committee on Conventions and Recommendations;
4. Invites the Director-General to communicate the report to the Governments of Australia and Japan and to the National Tertiary Education Union of Australia and teachers' organizations in Japan that participated in meetings with the CEART fact-finding mission in April 2008, and to invite them to take the necessary follow-up action as recommended in the report;
5. Further invites the Director-General to communicate the report to the Government of Ethiopia as well as to the Ethiopian Teachers' Association and to Education International, and requests the Director-General to use his good offices to try to improve communication between the Ethiopian authorities and these two teachers' organizations.

(181 EX/SR.10)

**[31 Amendments to the Regulations of the UNESCO/Guillermo Cano World Press Freedom Prize]**

This item was withdrawn from the agenda: see the footnote in document 181 EX/1.